**Pieczęć szkoły**

**WIELOSPECJALISTYCZNA OCENA POZIOMU FUNKCJONOWANIA UCZNIA**

**KL. I-III**

Imię ………………………………………………….. Data założenia…………………

Nazwisko …………………………………….

Data urodzenia ……………………………

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| **Obserwowany zakres** | **K**  **l**  **a**  **s**  **a** | **WYNIK OBSERWACJI** | | | | | |
| **SPRAWNOŚĆ FIZYCZNA I PRZETWARZANIE ZMYSŁOWE** | | | | | | | |
|  | | **tak** | | **czasami/częściowo** | | **nie** | |
| Rozróżnia stronę lewą i prawą |  |  |  |  |  |  |  |
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| Stosuje w praktyce pojęcia oznaczające kierunki w przestrzeni |  |  |  |  |  |  |  |
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| Poprawnie manipuluje (cięcie, lepienie, rysowanie, pisanie) |  |  |  |  |  |  |  |
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| Ma prawidłową postawę ciała kiedy siedzi i stoi (nie garbi się, nie podpiera głowy) |  |  |  |  |  |  |  |
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| Z łatwością uczy się nowych aktywności ruchowych |  |  |  |  |  |  |  |
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| Wykazuje się sprawnością ruchową w grach zespołowych |  |  |  |  |  |  |  |
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| Ma dobrą koordynację ruchów kończyn |  |  |  |  |  |  |  |
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|  | | **tak** | | **czasami/częściowo** | | **nie** | |
| Poprawnie utrzymuje równowagę ciała |  |  |  |  |  |  |  |
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| Często wpada na inne osoby lub przedmioty |  |  |  |  |  |  |  |
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| Często potyka się |  |  |  |  |  |  |  |
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| Jest nadruchliwy, nadaktywny |  |  |  |  |  |  |  |
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| Szybko się męczy |  |  |  |  |  |  |  |
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| Prawidłowo trzyma ołówek/długopis |  |  |  |  |  |  |  |
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| **Obserwowany zakres** | **K**  **l**  **a**  **s**  **a** | **WYNIK OBSERWACJI** | | | | | | | | | | | | | | | | | | | | |
| **UMIEJĘTNOSCI KOMUNIKACYJNE** | | | | | | | | | | | | | | | | | | | | | | |
|  | | **tak** | | | | | | | **czasami/częściowo** | | | | | | | **nie** | | | | | | |
| Mówi poprawnie pod względem artykulacyjnym, gramatycznym i stylistycznym |  |  | | |  | | | |  | | |  | | | |  | | | |  | | |
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| Poprawnie formułuje zdania, wypowiedzi |  |  | | |  | | | |  | | |  | | | |  | | | |  | | |
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| Wypowiedzi są płynne i rozbudowane |  |  | | |  | | | |  | | |  | | | |  | | | |  | | |
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| Zabiera głos na lekcji |  |  | | |  | | | |  | | |  | | | |  | | | |  | | |
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| Potrafi zwerbalizować swoje myśli |  |  | | |  | | | |  | | |  | | | |  | | | |  | | |
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|  | | Dąży do kontaktów z innymi, sam je często inicjuje | | | | Komunikuje się tylko z osobami z najbliższego otoczenia | | | | | Komunikuje się z inicjatywy innych osób | | | Komunikuje się niechętnie wykorzystując bardzo proste sygnały (śmiech, krzyk) | | | | | Zdecydowanie nie dąży do kontaktów | | | |
| Komunikuje się z innymi osobami |  |  |  | | |  | |  | | |  |  | |  | | |  | |  | | |  |
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|  | | Bez trudności zrozumiała | | | | | Zrozumiała tylko dla najbliższych  osób | | | | | | Trudna dla odbioru dla wszystkich | | | | | Całkowicie nie zrozumiała | | | | |
| Mowa ucznia jest |  |  | |  | | |  | | |  | | |  | |  | | |  | | |  | |
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|  | | Bardzo dużo | | | | | Dużo | | | | | | Mało | | | | | Tylko poszczególne | | | | |
| Rozumienie pojęć-uczeń rozumie i stosuje: |  |  | |  | | |  | | |  | | |  | |  | | |  | | |  | |
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|  | | Proste polecenia | | | | | Złożone polecenia | | | | | | Wypowiedzi kilkuzdaniowe | | | | | Rozbudowane wypowiedzi | | | | |
| Uczeń rozumie |  |  | |  | | |  | | |  | | |  | |  | | |  | | |  | |
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| **Obserwowany zakres** | **K**  **l**  **a**  **s**  **a** | **WYNIK OBSERWACJI** | | | | | | | |
| **PROCESY POZNAWCZE** | | | | | | | | | |
|  | | zawsze | | często | | rzadko | | nigdy | |
| Wychwytuje informacje ważne z punktu widzenia omawianego tematu. |  |  |  |  |  |  |  |  |  |
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| Rozumie i stosuje określenia dot. położenia przedmiotów w przestrzeni |  |  |  |  |  |  |  |  |  |
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|  | | zawsze | | często | | rzadko | | nigdy | |
| Zna i nazywa przedmioty w najbliższym otoczeniu i dostrzega zmiany. |  |  |  |  |  |  |  |  |  |
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| Skupia uwagę na zadaniach. |  |  |  |  |  |  |  |  |  |
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| Potrafi pracować przy różnych dystraktorach (szum , hałas). |  |  |  |  |  |  |  |  |  |
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| Łatwo przywołać jego uwagę. |  |  |  |  |  |  |  |  |  |
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| Wykonuje polecenia |  |  |  |  |  |  |  |  |  |
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| Pamięta kierowane do niego polecenia. |  |  |  |  |  |  |  |  |  |
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| Ma dobrą pamięć słuchową. |  |  |  |  |  |  |  |  |  |
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| Ma dobrą pamięć wzrokową. |  |  |  |  |  |  |  |  |  |
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| Przyswaja i zapamiętuje nowe treści. |  |  |  |  |  |  |  |  |  |
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| Potrafi przywołać treści omawiane wcześniej. |  |  |  |  |  |  |  |  |  |
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| Wychwytuje związki między pojęciami, kategoryzuje. |  |  |  |  |  |  |  |  |  |
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| Wskazuje przyczyny i skutki zjawisk, działań wydarzeń. |  |  |  |  |  |  |  |  |  |
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| Wyciąga wnioski wydarzeń i poznanych treści. |  |  |  |  |  |  |  |  |  |
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| Jest kreatywny, tworzy nowe pomysły, rozwiązania problemów. |  |  |  |  |  |  |  |  |  |
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| **Obserwowany zakres** | | **K**  **l**  **a**  **s**  **a** | **WYNIK OBSERWACJI** | | | | | | | | | | | | | |
| **UMIEJĘTNOŚCI SZKOLNE** | | | | | | | | | | | | | | | | |
|  | | | dobrym | | | koniecznym | | | | słabym | | | nie opanował | | | |
| Umiejętności szkolne wynikające z podstawy programowej opanował na poziomie | |  |  |  | |  | | |  |  |  | |  | |  | |
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| Ma trudności z nauką (czego?): | | | | | | | | | | | | | | | | |
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| Z łatwością i chęcią przyswaja wiedzę (jaką?): | | | | | | | | | | | | | | | | |
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|  | | | Zna wszystkie litery alfabetu | | | Zna większość liter alfabetu | | | | Zna niektóre litery alfabetu | | | Nie zna liter | | | |
| Rozpoznawanie liter | |  |  |  | |  | | |  |  |  | |  | |  | |
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|  | | | Czyta płynnie z intonacją | | | Czyta wyrazami, zdaniami | | | | Głoskuje, sylabizuje | | | Nie czyta | | | |
| Technika czytania | |  |  |  | |  | | |  |  |  | |  | |  | |
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|  | | | Odwzorowuje prawidłowo | | | Popełnia nieliczne błędy | | | | Popełnia liczne błędy | | | Nie odwzorowuje | | | |
| Odwzorowywanie | |  |  |  | |  | | |  |  |  | |  | |  | |
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|  | | | Prawidłowo pisze | | | Pisze nieczytelnie | | | | Myli litery podobne, nieprawidłowo odwzorowuje kształt liter | | | Nie pisze | | | |
| Pisanie liter pisanych | |  |  |  | |  | | |  |  |  | |  | |  | |
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|  | | | Prawidłowo przepisuje | | | | Przepisuje z błędami | | | | | Nie przepisuje | | | | |
| Przepisywanie | |  |  | |  | |  | | |  | |  | |  | | |
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|  | | | Pisze poprawnie | | | | Pisze z błędami | | | | | Nie pisze | | | | |
| Pisanie ze słuchu | |  |  | |  | |  | | |  | |  | |  | | |
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| Pisanie z pamięci | |  |  | |  | |  | | |  | |  | |  | | |
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|  | | | Formułuje rozbudowane wypowiedzi  (z pomocą/sam) | | | Układa kilkuzdaniowe wypowiedzi  (z pomocą/sam) | | | | Odpowiada pisemnie na pytania  (z pomocą/sam) | | | Układa proste zdania  (z pomocą/sam) | | | |
| Wypowiedzi pisemne | |  |  |  | |  | | |  |  |  | |  | |  | |
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|  | | | Posiada bogaty zasób słownictwa | | | | Posiada przeciętny zasób słownictwa | | | | | Posiada ubogi zasób słownictwa | | | | |
| Słownictwo | |  |  | |  | |  | | |  | |  | |  | | |
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|  | | | Buduje wielozdaniowe wypowiedzi | | | | Odpowiada na pytania zdaniami | | | | | Odpowiada na pytania pojedynczymi słowami | | | | |
| Wypowiedzi ustne | |  |  | |  | |  | | |  | |  | |  | | |
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| Przelicza przedmioty | | | Samodzielnie | | | | Z pomocą | | | | | Nie przelicza | | | | |
| W zakresie 10 | |  |  | |  | |  | | |  | |  | |  | | |
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| W zakresie 100 | |  |  | |  | |  | | |  | |  | |  | | |
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| W zakresie 1000 | |  |  | |  | |  | | |  | |  | |  | | |
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|  | | | tak | | | | niektóre | | | | | nie | | | | |
| Zna cyfry i potrafi je zapisać | |  |  | |  | |  | | |  | |  | |  | | |
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|  | | | tak | | | | Z pomocą | | | | | nie | | | | |
| Porównuje liczebność zbiorów, zna i rozumie pojęcia: mniej, więcej, tyle samo | |  |  | |  | |  | | |  | |  | |  | | |
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|  | | | Na konkretach | | | Sposobem pisemnym | | | | W pamięci | | | Nie opanował | | | |
| Z pomocą nauczyciela dodaje w zakresie 10 | |  |  |  | |  | | |  |  |  | |  | |  | |
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| Samodzielnie dodaje w zakresie 10 | |  |  |  | |  | | |  |  |  | |  | |  | |
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| Z pomocą nauczyciela dodaje w zakresie 100 | |  |  |  | |  | | |  |  |  | |  | |  | |
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| Samodzielnie dodaje w zakresie 100 | |  |  |  | |  | | |  |  |  | |  | |  | |
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| Z pomocą nauczyciela dodaje w zakresie 1000 | |  |  |  | |  | | |  |  |  | |  | |  | |
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| Samodzielnie dodaje w zakresie 1000 | |  |  |  | |  | | |  |  |  | |  | |  | |
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| Z pomocą nauczyciela odejmuje w zakresie 10 | |  |  |  | |  | | |  |  |  | |  | |  | |
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| Samodzielnie odejmuje w zakresie 10 | |  |  |  | |  | | |  |  |  | |  | |  | |
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| Z pomocą nauczyciela odejmuje w zakresie 100 | |  |  |  | |  | | |  |  |  | |  | |  | |
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| Samodzielnie odejmuje w zakresie 100 | |  |  |  | |  | | |  |  |  | |  | |  | |
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| Z pomocą nauczyciela odejmuje w zakresie 1000 | |  |  |  | |  | | |  |  |  | |  | |  | |
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| Samodzielnie odejmuje w zakresie 1000 | |  |  |  | |  | | |  |  |  | |  | |  | |
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| Z pomocą nauczyciela mnoży w zakresie 30 | |  |  |  | |  | | |  |  |  | |  | |  | |
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| Samodzielnie mnoży w zakresie 30 | |  |  |  | |  | | |  |  |  | |  | |  | |
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| Z pomocą nauczyciela mnoży w zakresie 100 | |  |  |  | |  | | |  |  |  | |  | |  | |
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| Samodzielnie mnoży w zakresie 100 | |  |  |  | |  | | |  |  |  | |  | |  | |
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| Z pomocą nauczyciela dzieli w zakresie 30 | |  |  |  | |  | | |  |  |  | |  | |  | |
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| Samodzielnie dzieli w zakresie 30 | |  |  |  | |  | | |  |  |  | |  | |  | |
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| Z pomocą nauczyciela dzieli w zakresie 100 | |  |  |  | |  | | |  |  |  | |  | |  | |
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| Samodzielnie dzieli w zakresie 100 | |  |  |  | |  | | |  |  |  | |  | |  | |
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|  | | | Samodzielnie | | | | Z pomocą | | | | | Nie potrafi | | | | |
| Rozwiązuje proste zadania tekstowe | |  |  | |  | |  | | |  | |  | |  | | |
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| Rozwiązuje złożone zadania tekstowe | |  |  | |  | |  | | |  | |  | |  | | |
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| Rozpoznaje, wyróżnia w otoczeniu figury geometryczne | |  |  | |  | |  | | |  | |  | |  | | |
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|  | | | tak | | | | Myli sie | | | | | nie | | | | |
| Posługuje się liczebnikami | |  |  | |  | |  | | |  | |  | |  | | |
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|  | | | Samodzielnie | | | | Z pomocą | | | | | Nie potrafi | | | | |
| Dokonuje obliczeń pieniężnych | |  |  | |  | |  | | |  | |  | |  | | |
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| Waży przedmioty | |  |  | |  | |  | | |  | |  | |  | | |
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| Mierzy odcinki | |  |  | |  | |  | | |  | |  | |  | | |
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| Korzysta z kalendarza | |  |  | |  | |  | | |  | |  | |  | | |
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| Odczytuje temperaturę | |  |  | |  | |  | | |  | |  | |  | | |
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| **Obserwowany zakres** | | **K**  **l**  **a**  **s**  **a** | **WYNIK OBSERWACJI** | | | | | | | | | | | | |
| **Zainteresowania i uzdolnienia** | | | | | | | | | | | | | | | |
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| **Obserwowany zakres** | **K**  **l**  **a**  **s**  **a** | **WYNIK OBSERWACJI** | | | | | | | |
| **ROZWÓJ EMOCJONALNY** | | | | | | | | | |
|  | | zawsze | | często | | czasami | | nigdy | |
| Reaguje emocjami adekwatnymi do sytuacji |  |  |  |  |  |  |  |  |  |
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| Prawidłowo rozpoznaje i nazywa emocje innych osób |  |  |  |  |  |  |  |  |  |
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| Wczuwa się w sytuację innych osób |  |  |  |  |  |  |  |  |  |
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| Kontroluje swoje zachowanie w sytuacjach trudnych |  |  |  |  |  |  |  |  |  |
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| Rozładowuje złość w społecznie akceptowany sposób |  |  |  |  |  |  |  |  |  |
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| Łatwo wpada w złość |  |  |  |  |  |  |  |  |  |
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| Prawidłowo identyfikuje swoje emocje i potrafi je nazywać |  |  |  |  |  |  |  |  |  |
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| Potrafi podać przyczynę swoje nastroju |  |  |  |  |  |  |  |  |  |
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| Jest labilny emocjonalnie (chwiejny) |  |  |  |  |  |  |  |  |  |
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| Bez problemu rozstaje się z rodzicami |  |  |  |  |  |  |  |  |  |
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| Radzi sobie z porażką |  |  |  |  |  |  |  |  |  |
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| Potrafi czekać na swoją kolej |  |  |  |  |  |  |  |  |  |
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| **Obserwowany zakres** | **K**  **l**  **a**  **s**  **a** | **WYNIK OBSERWACJI** | | | | | | | |
| **UMIEJĘTNOŚCI SPOŁECZNE, POSTAWA, ZACHOWANIE, SAMOOCENA** | | | | | | | | | |
|  | | zawsze | | często | | czasami | | nigdy | |
| Stosuje społecznie akceptowane normy |  |  |  |  |  |  |  |  |  |
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| Przewiduje konsekwencje swojego  postępowania. |  |  |  |  |  |  |  |  |  |
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| Nawiązuje prawidłowe kontakty z dorosłymi. |  |  |  |  |  |  |  |  |  |
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| Nawiązuje poprawne relacje rówieśnicze. |  |  |  |  |  |  |  |  |  |
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| Współpracuje w grupie. |  |  |  |  |  |  |  |  |  |
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| Szanuje mienie innych. |  |  |  |  |  |  |  |  |  |
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| Wykonuje polecenia |  |  |  |  |  |  |  |  |  |
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| Odnosi się z szacunkiem do innych osób. |  |  |  |  |  |  |  |  |  |
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| Przejawia zachowania agresywne. |  |  |  |  |  |  |  |  |  |
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| Przejawia zachowania autoagresywne. |  |  |  |  |  |  |  |  |  |
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| Ma tendencje do wymuszania swojej woli na innych. |  |  |  |  |  |  |  |  |  |
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| Prowokuje, wywołuje konflikty. |  |  |  |  |  |  |  |  |  |
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| Używa wulgaryzmów. |  |  |  |  |  |  |  |  |  |
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| Kradnie. |  |  |  |  |  |  |  |  |  |
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| Jest pomocny. |  |  |  |  |  |  |  |  |  |
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| W trudnych sytuacjach szuka pomocy. |  |  |  |  |  |  |  |  |  |
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| Potrafi identyfikować swoje potrzeby i je komunikować. |  |  |  |  |  |  |  |  |  |
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| Dokonuje adekwatnej samooceny |  |  |  |  |  |  |  |  |  |
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| Jest pewny siebie. |  |  |  |  |  |  |  |  |  |
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| **Obserwowany zakres** | **K**  **l**  **a**  **s**  **a** | **WYNIK OBSERWACJI** | | | | | |
| **MOTYWACJA** | | | | | | | |
|  | | **tak** | | **Czasami/częściowo** | | **nie** | |
| Uważa na lekcji, słucha z zainteresowaniem nauczycieli na lekcji |  |  |  |  |  |  |  |
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| Jest aktywny na zajęciach |  |  |  |  |  |  |  |
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| Jest przygotowany do lekcji |  |  |  |  |  |  |  |
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| Pyta i prosi o pomoc kiedy czegoś nie wie |  |  |  |  |  |  |  |
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| Ma potrzebne pomoce do lekcji |  |  |  |  |  |  |  |
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| Wykonuje zadania dodatkowe, angażuje się w dodatkowe zajęcia |  |  |  |  |  |  |  |
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| Jest wytrwały w pracy, podejmowane zadania doprowadza do końca |  |  |  |  |  |  |  |
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| Chce i lubi się uczyć |  |  |  |  |  |  |  |
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| **Obserwowany zakres** | **K**  **l**  **a**  **s**  **a** | **WYNIK OBSERWACJI** | | | | | |
| **SAMODZIELNOŚĆ** | | | | | | | |
|  | | **tak** | | **Czasami/częściowo** | | **nie** | |
| Dąży do samodzielności |  |  |  |  |  |  |  |
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| Samodzielny w czynnościach samooobsługowych |  |  |  |  |  |  |  |
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| Utrzymuje porządek w miejscu pracy |  |  |  |  |  |  |  |
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| Śledzi tok lekcji, orientuje się w nim |  |  |  |  |  |  |  |
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| Samodzielnie wykonuje zadania |  |  |  |  |  |  |  |
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| Samodzielnie przepisuje notatki, zaznacza prace domowe |  |  |  |  |  |  |  |
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| Planuje kolejność działań i rozwiązań |  |  |  |  |  |  |  |
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| Potrafi samodzielnie wykonać zadania zlecone (np. pójść do nauczyciela, sekretariatu itd.) |  |  |  |  |  |  |  |
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| W sytuacjach trudnych szuka pomocy |  |  |  |  |  |  |  |
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| **Obserwowany zakres** | **K**  **l**  **a**  **s**  **a** | **WYNIK OBSERWACJI** | | | | | |
| **FUNKCJONOWANIE I UCZESTNICTWO W ŻYCIU PRZEDSZKOLA, SZKOŁY**  **PODEJMOWANIE DZIAŁAŃ PROSPOŁECZNYCH** | | | | | | | |
|  | | **tak** | | **Czasami/częściowo** | | **nie** | |
| Uczeń bierze udział w uroczystościach i imprezach szkolnych |  |  |  |  |  |  |  |
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| Uczeń uczestniczy w wycieczkach szkolnych |  |  |  |  |  |  |  |
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| Uczeń angażuje się w działania wolontaryjne |  |  |  |  |  |  |  |
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| Uczeń reprezentuje szkołę |  |  |  |  |  |  |  |
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| Uczeń wykazuje się zaangażowaniem, pomocą innym |  |  |  |  |  |  |  |
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| **Obserwowany zakres** | **K**  **l**  **a**  **s**  **a** | **WYNIK OBSERWACJI** | | | | | | |
| **CZYNNIKI ŚRODOWISKOWE** | | | | | | | | |
|  | | **tak** | | **Czasami/częściowo** | | **nie** | | |
| Rodzice są zainteresowani edukacją dziecka i orientują się w sytuacji szkolnej dziecka |  |  |  |  |  |  | |  |
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| Rodzice współpracują z nauczycielami w sprawach związanych z nauką dziecka |  |  |  |  |  |  |  | |
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| Uczeń posiada odpowiednie warunki nauki w domu |  |  |  |  |  |  |  | |
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| Rodzice motywują dziecko do nauki |  |  |  |  |  |  |  | |
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| Uczeń korzysta z zajęć dodatkowych  (zarówno specjalistyczne, jak i związane z zainteresowaniami) |  |  |  |  |  |  |  | |
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| Rodzice stosują się do zaleceń zawartych w orzeczeniu i innych dokumentach |  |  |  |  |  |  |  | |
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| Rodzice angażują się w życie szkoły, biorą udział w uroczystościach |  |  |  |  |  |  |  | |
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**DATA WYKONANIA OCENY:**

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| Lp. | KLASA | ROK SZKOLNY | DATA | |
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