**Pieczęć szkoły**

**WIELOSPECJALISTYCZNA OCENA POZIOMU FUNKCJONOWANIA UCZNIA**

**KL. IV-VIII**

Imię ………………………………………………….. Data założenia…………………

Nazwisko …………………………………….

Data urodzenia ……………………………

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| **Obserwowany zakres** | **K**  **l**  **a**  **s**  **a** | **WYNIK OBSERWACJI** | | | | | |
| **SPRAWNOŚĆ FIZYCZNA I PRZETWARZANIE ZMYSŁOWE** | | | | | | | |
|  | | **tak** | | **Czasami/częściowo** | | **nie** | |
| Rozróżnia stronę lewą i prawą |  |  |  |  |  |  |  |
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| Stosuje w praktyce pojęcia oznaczające kierunki w przestrzeni |  |  |  |  |  |  |  |
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| Poprawnie manipuluje (cięcie, lepienie, rysowanie, pisanie) |  |  |  |  |  |  |  |
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| Ma prawidłową postawę ciała kiedy siedzi i stoi (nie garbi się, nie podpiera głowy) |  |  |  |  |  |  |  |
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| Z łatwością uczy się nowych aktywności ruchowych |  |  |  |  |  |  |  |
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| Wykazuje się sprawnością ruchową w grach zespołowych |  |  |  |  |  |  |  |
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| Ma dobrą koordynację ruchów kończyn |  |  |  |  |  |  |  |
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| Poprawnie utrzymuje równowagę ciała |  |  |  |  |  |  |  |
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| Często wpada na inne osoby lub przedmioty |  |  |  |  |  |  |  |
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| Jest nadruchliwy, nadaktywny |  |  |  |  |  |  |  |
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| Szybko się męczy |  |  |  |  |  |  |  |
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| Prawidłowo trzyma długopis |  |  |  |  |  |  |  |
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| **Obserwowany zakres** | **K**  **l**  **a**  **s**  **a** | **WYNIK OBSERWACJI** | | | | | | | | | | | | | | | | | | | | |
| **UMIEJĘTNOSCI KOMUNIKACYJNE** | | | | | | | | | | | | | | | | | | | | | | |
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| Mówi poprawnie pod względem artykulacyjnym, gramatycznym i stylistycznym |  |  | | |  | | | |  | | |  | | | |  | | | |  | | |
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| Poprawnie formułuje zdania, wypowiedzi |  |  | | |  | | | |  | | |  | | | |  | | | |  | | |
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| Wypowiedzi są płynne i rozbudowane |  |  | | |  | | | |  | | |  | | | |  | | | |  | | |
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| Zabiera głos na lekcji |  |  | | |  | | | |  | | |  | | | |  | | | |  | | |
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| Potrafi zwerbalizować swoje myśli |  |  | | |  | | | |  | | |  | | | |  | | | |  | | |
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|  | | Dąży do kontaktów z innymi, sam je często inicjuje | | | | Komunikuje się tylko z osobami z najbliższego otoczenia | | | | | Komunikuje się z inicjatywy innych osób | | | Komunikuje się niechętnie wykorzystując bardzo proste sygnały (śmiech, krzyk) | | | | | Zdecydowanie nie dąży do kontaktów | | | |
| Komunikuje się z innymi osobami |  |  |  | | |  | |  | | |  |  | |  | | |  | |  | | |  |
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|  | | Bardzo dużo | | | | | Dużo | | | | | | Mało | | | | | Tylko poszczególne | | | | |
| Rozumienie pojęć-uczeń rozumie i stosuje: |  |  | |  | | |  | | |  | | |  | |  | | |  | | |  | |
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|  | | Proste polecenia | | | | | Złożone polecenia | | | | | | Wypowiedzi kilkuzdaniowe | | | | | Rozbudowane wypowiedzi | | | | |
| Uczeń rozumie |  |  | |  | | |  | | |  | | |  | |  | | |  | | |  | |
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|  | | Wypowiadane w szybkim tempie | | | | | Wypowiadane w naturalnym tempie | | | | | | Wypowiadane w zwolnionym tempie | | | | | Wypowiadane w zwolnionym tempie z pomocą gestów, mimiki | | | | |
| Rozumienie wypowiedzi-uczeń rozumie |  |  | |  | | |  | | |  | | |  | |  | | |  | | |  | |
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| **Obserwowany zakres** | **K**  **l**  **a**  **s**  **a** | **WYNIK OBSERWACJI** | | | | | | | |
| **PROCESY POZNAWCZE** | | | | | | | | | |
|  | | zawsze | | często | | rzadko | | nigdy | |
| Wychwytuje informacje ważne z punktu widzenia omawianego tematu. |  |  |  |  |  |  |  |  |  |
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| Szybko odnajduje informacje w materiale wzrokowym. |  |  |  |  |  |  |  |  |  |
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| Zna i nazywa przedmioty w najbliższym otoczeniu i dostrzega zmiany. |  |  |  |  |  |  |  |  |  |
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| Jest skupiony podczas zajęć, potrafi długo utrzymywać uwagę na danym zadaniu. |  |  |  |  |  |  |  |  |  |
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| Potrafi pracować przy różnych dystraktorach (szum , hałas). |  |  |  |  |  |  |  |  |  |
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| Łatwo przywołać jego uwagę. |  |  |  |  |  |  |  |  |  |
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| Wykonuje polecenia |  |  |  |  |  |  |  |  |  |
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| Pamięta kierowane do niego polecenia. |  |  |  |  |  |  |  |  |  |
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| Ma dobrą słuchową. |  |  |  |  |  |  |  |  |  |
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| Ma dobrą pamięć wzrokową. |  |  |  |  |  |  |  |  |  |
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| Przyswaja i zapamiętuje nowe treści. |  |  |  |  |  |  |  |  |  |
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| Potrafi przywołać treści omawiane wcześniej. |  |  |  |  |  |  |  |  |  |
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| Wychwytuje związki między pojęciami, kategoryzuje. |  |  |  |  |  |  |  |  |  |
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| Kojarzy fakty i informacje, dokonuje trafnych skojarzeń. |  |  |  |  |  |  |  |  |  |
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| Jest pomocny. |  |  |  |  |  |  |  |  |  |
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| Wyciąga wnioski. |  |  |  |  |  |  |  |  |  |
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| Jest kreatywny, tworzy nowe pomysły, rozwiązania problemów. |  |  |  |  |  |  |  |  |  |
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| Dokonuje trafnych analiz różnych treści. |  |  |  |  |  |  |  |  |  |
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| Wskazuje przyczyny i skutki zjawisk, działań i wydarzeń. |  |  |  |  |  |  |  |  |  |
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| **Obserwowany zakres** | | **K**  **l**  **a**  **s**  **a** | **WYNIK OBSERWACJI** | | | | | | | | | | | | |
| **UMIEJĘTNOŚCI SZKOLNE** | | | | | | | | | | | | | | | |
|  | | | dobrym | | | koniecznym | | | | słabym | | | nie opanował | | |
| Umiejętności szkolne wynikające z podstawy programowej opanował na poziomie | |  |  |  | |  | | |  |  |  | |  | |  |
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| Ma trudności z nauką konkretnych przedmiotów (jakich?): | | | | | | | | | | | | | | | |
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| Z łatwością i chęcią przyswaja wiedzę z przedmiotów (jakich?): | | | | | | | | | | | | | | | |
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|  | | | Prawidłowo | | | Popełnia nieliczne błędy | | | | Z błędami | | | Nie przepisuje | | |
| Przepisuje | |  |  |  | |  | | |  |  |  | |  | |  |
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|  | | | Samodzielnie | | | Popełnia nieliczne błędy | | | | Popełnia liczne błędy | | | Nie pisze samodzielnie | | |
| Pisze samodzielnie | |  |  |  | |  | | |  |  |  | |  | |  |
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|  | | | Tak | | | Popełnia nieliczne błędy | | | | Popełnia liczne błędy | | | Nie stosuje zasad | | |
| Stosuje zasady ortograficzne i interpunkcyjne | |  |  |  | |  | | |  |  |  | |  | |  |
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|  | | | Tak | | | Popełnia nieliczne błędy | | | | Popełnia liczne błędy | | | Pisze niestylistycznie | | |
| Pisze stylistycznie | |  |  |  | |  | | |  |  |  | |  | |  |
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|  | | | Tak | | | | Nie | | | | | Z pomocą nauczyciela | | | |
| Redaguje wypowiedzi zgodnie z tematem | |  |  | |  | |  | | |  | |  | |  | |
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| Buduje zdanie nierozwinięte | |  |  | |  | |  | | |  | |  | |  | |
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| Buduje zdania rozwinięte | |  |  | |  | |  | | |  | |  | |  | |
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|  | | | Głoskami | | | Sylabami | | | | Całościowo płynnie | | | Całościowo z intonacją | | |
| Czyta | |  |  |  | |  | | |  |  |  | |  | |  |
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|  | | | Tak | | | | | | | Nie | | | | | |
| Czyta głośno ze zrozumieniem | |  |  | | |  | | | |  | | |  | | |
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| Czyta cicho ze zrozumieniem | |  |  | | |  | | | |  | | |  | | |
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| Rozumie sens wysłuchanego tekstu | |  |  | | |  | | | |  | | |  | | |
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| Ma bogate słownictwo | |  |  | | |  | | | |  | | |  | | |
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|  | | | Tak | | | | Nie | | | | | Z pomocą nauczyciela | | | |
| Buduje wypowiedz zgodnie z tematem | |  |  | |  | |  | | |  | |  | |  | |
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| Używa języka właściwego dla przedmiotów szkolnych | |  |  | |  | |  | | |  | |  | |  | |
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|  | | | Pojedynczymi wyrazami | | | Zdaniami prostymi | | | | Zdaniami rozwiniętymi | | | Wielozdaniowo | | |
| Wypowiada się | |  |  |  | |  | | |  |  |  | |  | |  |
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| Dodaje i odejmuje | |  |  | |  | |  | | |  | |  | |  | |
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| Dodaje i odejmuje | |  |  | | |  | | | |  | | |  | | |
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| Mnoży i dzieli | |  |  | |  | |  | | |  | |  | |  | |
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| Posługuje się ułamkami | |  |  | |  | |  | | |  | |  | |  | |
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| Posługuje się procentami | |  |  | |  | |  | | |  | |  | |  | |
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|  | | | Samodzielnie | | | Samodzielnie z błędami | | | | Wyłącznie ze wsparciem nauczyciela | | | Nie opanował | | |
| Wykorzystuje umiejętności liczenia w praktyce na poziomie | |  |  |  | |  | | |  |  |  | |  | |  |
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| Liczy na poziomie wymagań klasy w której się uczy | |  |  |  | |  | | |  |  |  | |  | |  |
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| Potrafi wymienić jednostki miar i wag | |  |  |  | |  | | |  |  |  | |  | |  |
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| Waży, mierzy, dobiera odpowiednie przyrządy i jednostki | |  |  |  | |  | | |  |  |  | |  | |  |
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| Potrafi wymienić podstawowe jednostki czasu | |  |  |  | |  | | |  |  |  | |  | |  |
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| W praktyce posługuje się jednostkami czasu | |  |  |  | |  | | |  |  |  | |  | |  |
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| Rozróżnia i nazywa podstawowe figury geometryczne | |  |  |  | |  | | |  |  |  | |  | |  |
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| Stosuje wzory do obliczeń | |  |  |  | |  | | |  |  |  | |  | |  |
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| Dokonuje analizy zadania tekstowego (wypisuje dane) | |  |  |  | |  | | |  |  |  | |  | |  |
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| Rozwiązuje proste zadania tekstowe | |  |  |  | |  | | |  |  |  | |  | |  |
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| Rozwiązuje złożone zadania tekstowe | |  |  |  | |  | | |  |  |  | |  | |  |
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| Odczytuje dane z wykresów, tabel diagramów | |  |  |  | |  | | |  |  |  | |  | |  |
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| Interpretuje dane z wykresów, tabel diagramów | |  |  |  | |  | | |  |  |  | |  | |  |
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| Zna algorytmy (kolejność wykonywania działań) | |  |  |  | |  | | |  |  |  | |  | |  |
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| **Obserwowany zakres** | | **K**  **l**  **a**  **s**  **a** | **WYNIK OBSERWACJI** | |
| **Zainteresowania i uzdolnienia** | | | | |
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| **Obserwowany zakres** | **K**  **l**  **a**  **s**  **a** | **WYNIK OBSERWACJI** | | | | | | | |
| **ROZWÓJ EMOCJONALNY** | | | | | | | | | |
|  | | zawsze | | często | | czasami | | nigdy | |
| Reaguje emocjami adekwatnymi do sytuacji |  |  |  |  |  |  |  |  |  |
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| Prawidłowo rozpoznaje i nazywa emocje innych osób |  |  |  |  |  |  |  |  |  |
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| Wczuwa się w sytuację innych osób |  |  |  |  |  |  |  |  |  |
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| Kontroluje swoje zachowanie w sytuacjach trudnych |  |  |  |  |  |  |  |  |  |
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| Rozładowuje złość w społecznie akceptowany sposób |  |  |  |  |  |  |  |  |  |
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| Łatwo wpada w złość |  |  |  |  |  |  |  |  |  |
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| Prawidłowo identyfikuje swoje emocje i potrafi je nazywać |  |  |  |  |  |  |  |  |  |
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| Potrafi podać przyczynę swoje nastroju |  |  |  |  |  |  |  |  |  |
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| Jest labilny emocjonalnie (chwiejny) |  |  |  |  |  |  |  |  |  |
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| **Obserwowany zakres** | **K**  **l**  **a**  **s**  **a** | **WYNIK OBSERWACJI** | | | | | | | |
| **UMIEJĘTNOŚCI SPOŁECZNE, POSTAWA, ZACHOWANIE, SAMOOCENA** | | | | | | | | | |
|  | | zawsze | | często | | czasami | | nigdy | |
| Stosuje społecznie akceptowane normy |  |  |  |  |  |  |  |  |  |
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| Przewiduje konsekwencje swojego  postępowania. |  |  |  |  |  |  |  |  |  |
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| Nawiązuje prawidłowe kontakty z dorosłymi. |  |  |  |  |  |  |  |  |  |
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| Nawiązuje poprawne relacje rówieśnicze. |  |  |  |  |  |  |  |  |  |
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| Współpracuje w grupie. |  |  |  |  |  |  |  |  |  |
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| Szanuje mienie innych. |  |  |  |  |  |  |  |  |  |
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| Wykonuje polecenia |  |  |  |  |  |  |  |  |  |
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| Odnosi się z szacunkiem do innych osób. |  |  |  |  |  |  |  |  |  |
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| Przejawia zachowania agresywne. |  |  |  |  |  |  |  |  |  |
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| Przejawia zachowania autoagresywne. |  |  |  |  |  |  |  |  |  |
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| Ma tendencje do wymuszania swojej woli na innych. |  |  |  |  |  |  |  |  |  |
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| Prowokuje, wywołuje konflikty. |  |  |  |  |  |  |  |  |  |
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| Używa wulgaryzmów. |  |  |  |  |  |  |  |  |  |
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| Kradnie. |  |  |  |  |  |  |  |  |  |
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| Jest pomocny. |  |  |  |  |  |  |  |  |  |
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| W trudnych sytuacjach szuka pomocy. |  |  |  |  |  |  |  |  |  |
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| Potrafi identyfikować swoje potrzeby i je komunikować. |  |  |  |  |  |  |  |  |  |
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| Posiada adekwatny obraz własnych możliwości. |  |  |  |  |  |  |  |  |  |
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| Jest pewny siebie. |  |  |  |  |  |  |  |  |  |
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| **Obserwowany zakres** | **K**  **l**  **a**  **s**  **a** | | **WYNIK OBSERWACJI** | | | | | | | | | | |
| **MOTYWACJA** | | | | | | | | | | | | | |
|  | | | **tak** | | | | **Czasami/częściowo** | | | | **nie** | | |
| Uważa na lekcji, słucha z zainteresowaniem nauczycieli na lekcji |  | |  | |  | |  | |  | |  | |  |
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| Jest aktywny na zajęciach |  | |  | |  | |  | |  | |  | |  |
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| Jest przygotowany do lekcji |  | |  | |  | |  | |  | |  | |  |
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| Pyta i prosi o pomoc kiedy czegoś nie wie |  | |  | |  | |  | |  | |  | |  |
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| Ma potrzebne pomoce do lekcji |  | |  | |  | |  | |  | |  | |  |
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| Wykonuje zadania dodatkowe, angażuje się w dodatkowe zajęcia |  | |  | |  | |  | |  | |  | |  |
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| Jest wytrwały w pracy, podejmowane zadania doprowadza do końca |  | |  | |  | |  | |  | |  | |  |
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| Chce i lubi się uczyć |  | |  | |  | |  | |  | |  | |  |
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| Dąży do poprawy wyników w nauce |  | |  | |  | |  | |  | |  | |  |
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| **Obserwowany zakres** | | **K**  **l**  **a**  **s**  **a** | | **WYNIK OBSERWACJI** | | | | | | | | | |
| **SAMODZIELNOŚĆ** | | | | | | | | | | | | | |
|  | | | | **tak** | | | | **Czasami/częściowo** | | | | **nie** | |
| Dąży do samodzielności | |  | |  | |  | |  | |  | |  |  |
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| Samodzielny w czynnościach samooobsługowych | |  | |  | |  | |  | |  | |  |  |
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| Utrzymuje porządek w miejscu pracy | |  | |  | |  | |  | |  | |  |  |
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| Śledzi tok lekcji, orientuje się w nim | |  | |  | |  | |  | |  | |  |  |
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| Samodzielnie wykonuje zadania | |  | |  | |  | |  | |  | |  |  |
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| Samodzielnie redaguje notatki, zaznacza prace domowe | |  | |  | |  | |  | |  | |  |  |
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| Planuje kolejność działań i rozwiązań | |  | |  | |  | |  | |  | |  |  |
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| Potrafi samodzielnie wykonać zadania zlecone (np. pójść do nauczyciela, sekretariatu itd.) | |  | |  | |  | |  | |  | |  |  |
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| Potrafi w sposób konstruktywny rozwiązać konflikty rówieśnicze | |  | |  | |  | |  | |  | |  |  |
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| W sytuacjach trudnych szuka pomocy | |  | |  | |  | |  | |  | |  |  |
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| **Obserwowany zakres** | **K**  **l**  **a**  **s**  **a** | **WYNIK OBSERWACJI** | | | | | |
| **FUNKCJONOWANIE I UCZESTNICTWO W ŻYCIU PRZEDSZKOLA, SZKOŁY**  **PODEJMOWANIE DZIAŁAŃ PROSPOŁECZNYCH** | | | | | | | |
|  | | **tak** | | **Czasami/częściowo** | | **nie** | |
| Uczeń bierze udział w uroczystościach i imprezach szkolnych |  |  |  |  |  |  |  |
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| Uczeń uczestniczy w wycieczkach szkolnych |  |  |  |  |  |  |  |
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| Uczeń angażuje się w działania na prospołeczne na rzeczy szkoły.  (np. Samorząd Uczniowski) |  |  |  |  |  |  |  |
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| Uczeń angażuje się w działania wolontaryjne |  |  |  |  |  |  |  |
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| Uczeń reprezentuje szkołę |  |  |  |  |  |  |  |
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| Uczeń inicjuje działania wzbogacające życie szkoły i prospołeczne |  |  |  |  |  |  |  |
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| Uczeń wykazuje się zaangażowaniem, pomocą innym |  |  |  |  |  |  |  |
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| **Obserwowany zakres** | **K**  **l**  **a**  **s**  **a** | **WYNIK OBSERWACJI** | | | | | |
| **CZYNNIKI ŚRODOWISKOWE** | | | | | | | |
|  | | **tak** | | **Czasami/częściowo** | | **nie** | |
| Rodzice są zainteresowani edukacją dziecka i orientują się w sytuacji szkolnej dziecka |  |  |  |  |  |  |  |
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| Rodzice współpracują z nauczycielami w sprawach związanych z nauką dziecka |  |  |  |  |  |  |  |
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| Uczeń posiada odpowiednie warunki nauki w domu |  |  |  |  |  |  |  |
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| Rodzice motywują dziecko do nauki |  |  |  |  |  |  |  |
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| Uczeń korzysta z zajęć dodatkowych  (zarówno specjalistyczne, jak i związane z zainteresowaniami) |  |  |  |  |  |  |  |
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| Rodzice stosują się do zaleceń zawartych w orzeczeniu i innych dokumentach |  |  |  |  |  |  |  |
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| Rodzice angażują się w życie szkoły, biorą udział w uroczystościach |  |  |  |  |  |  |  |
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**DATA WYKONANIA OCENY:**

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